# **Concordia University Wisconsin**

The student-athlete rates in this report is based on data that was submitted across each requested cohort, 2014 through 2017. Please keep in mind that your school may not have participated in the voluntary reporting program each year.

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	64%	60%
Four-Class Average	63%	59%
Student-Athlete Academic Success Rate		81%

#### 1. Graduation-Rates Data

#### a. All Students

	Men				Wome	n			Total			
	2017-18		4-Class	3	2017-	18	4-Class	6	2017-18	8	4-Class	3
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	1	0	1	100	4	50	1	100	5	40
Asian	4	50	19	42	7	43	28	64	11	45	47	55
Black	12	25	33	33	8	25	26	35	20	25	59	34
Hispanic	28	54	55	51	18	56	42	48	46	54	97	49
Nat. Haw./PI	0	-	1	100	1	100	3	100	1	100	4	100
US N-R	10	40	44	52	4	25	20	45	14	36	64	50
Two or More	13	46	45	53	9	44	41	49	22	45	86	51
Unknown	2	100	11	55	3	100	10	70	5	100	21	62
White	172	64	695	59	265	72	1192	70	437	69	1887	66
Total	241	59	904	56	316	68	1366	68	557	64	2270	63

### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		ASR		2017-18		4-Class		ASR		2017-18		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	1	0	1	0	0	-	1	0	1	0
Asian	1	100	5	40	4	50	1	100	7	71	5	100	2	100	12	58	9	78
Black	9	33	27	41	17	65	1	0	6	83	6	83	10	30	33	48	23	70
Hispanic	21	52	53	57	37	81	4	75	10	70	7	100	25	56	63	59	44	84
Nat. Haw./PI	0	-	1	100	1	100	0	-	0	-	0	-	0	-	1	100	1	100
US N-R	8	50	33	52	21	81	1	0	9	56	6	83	9	44	42	52	27	81
Two or More	9	44	42	45	27	70	1	100	7	71	6	83	10	50	49	49	33	73
Unknown	2	100	7	43	3	100	0	-	1	100	1	100	2	100	8	50	4	100
White	100	56	419	55	296	78	66	73	278	68	221	86	166	63	697	60	517	81
Total	150	54	587	53	406	77	74	72	319	68	253	86	224	60	906	59	659	81

### c. Student-Athletes by Sport Category

Baseball %-N					Men's Ba %-N	Men's CC/Track %-N						
	2017-18	4-Class A	SR		2017-18 4	I-Class	ASR			2017-18	4-Class	ASR
Am. Ind./AN	1 -	-	-	Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-		Asian	100-a	100-a	100-a
Black	-	-	-	Black	100-a	75-a	100-a		Black	-	100-a	100-a
Hispanic	100-a	67-b 1	00-a	Hispanic	100-a	100-a	100-a		Hispanic	-	-	-
Nat. Haw./Pl	_	100-a 1	00-a	Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	-		US N-R	-	100-a	100-a
Two or More	e 100-a	50-a 5	50-a	Two or More	-	67-a	67-a		Two or More	100-a	100-a	100-a
Unknown	-	0-a	-	Unknown	-	-	-		Unknown	100-a	40-a	100-a
White	67-c	65-e 8	30-е	White	40-a	75-е	86-е		White	0-a	58-d	92-с
Total	73-с	64-e 8	30-е	Total	57 <b>-</b> b	75-е	86-е		Total	43-b	67 <b>-</b> e	96-е
	Football				Men's Ot	her						
	%-N				%-N							
	2017-18	4-Class A	SR		2017-18 4	I-Class	ASR					
Am. Ind./AN	1 -	-	-	Am. Ind./AN	_	-	-					
Asian	-	-	-	Asian	-	25-a	33-a					
Black	25-b	21 <b>-</b> d 4	<b>1</b> 0-b	Black	-	100-a	100-a					
Hispanic	22-b	24-d 5	57-b	Hispanic	67 <b>-</b> b	72-е	84-е					
Nat. Haw./Pl	· -	-	-	Nat. Haw./PI	-	-	-					
US N-R	33-a	33-a 5	50-a	US N-R	60-a	50-е	82-d					
Two or More	e 33-b	25-d 6	63-b	Two or More	0-a	50-b	71-b					
Unknown	100-a	100-a 1	00-a	Unknown	-	-	-					
White	59-е	52-e 7	<sup>7</sup> 3-e	White	57 <b>-</b> e	51-е	78-е					
Total	47-e	43-e 6	68-е	Total	58-e	53-е	78 <b>-</b> e					
	Women'	s Basketb	all		Women's	CC/Tr	ack			Women'	's Other	
	%-N				%-N					%-		
	2017-18	4-Class	s ASR		2017-18	4-C]	lass 1	ASR		2017-18	4-Class	ASR
Am. Ind./AN	1 -	-	-	Am. Ind./AN	-	-	-		Am. Ind./AN	-	0-a	0-a
Asian	-	-	-	Asian	100-a	67-a	1	.00-a	Asian	-	75-a	100-a
Black	-	100-	a 100-a	Black	-	-	-		Black	0-a	75-a	75-a
Hispanic	-	-	-	Hispanic	0-a	0-a	-		Hispanic	100-a	88-b	100-b
Nat. Haw./PI	[ -	-	-	Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	-		US N-R	0-a	56-b	83-b
Two or More	<u> </u>	-	-	Two or More	-	100-a	ı 1	.00-a	Two or More	100-a	67-b	80-a
Unknown	-	-	-	Unknown	-	-	-		Unknown	-	100-a	100-a
White	75-a	69-e	2 78-е	White	77-с	71-е	9	3-е	White	71-е	67-е	86-е
Total	75-a	71 <b>-</b> e	79-е	Total	73-с	68-е	9	3-е	Total	71-e	68-е	86-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)



## NCAA DIVISION III GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division III Public Graduation Rates Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Division III Bylaw 31.2.1.8 (admissions and graduation-rate disclosure) and the Federal Student Right-to-Know Act. Please note: the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent sixyear graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for abaccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Caution should be exercised when using NCAA Division III student-athlete data. Federal regulations calculate graduation rates for student-athletes who receive athletics aid, but only a very small number of Division III member institutions grant athletics aid (i.e., institutions that sponsora sport at the NCAA Division I level and institutions that are moving from NCAA Division II or National Association of Intercollegiate Athletics to Division III). Since it is only those student-athletes receiving athletics aid who appear in this report in accordance with federal law, the majority of Division III student-athletes are not reflected in these data.

The report gives graduation information about students and student-athletes entering as freshmenin fall 2017. This is the most recent graduating class for which the required six years of information is available. The report provides information about student-athletes who received athletics aid in one or more of eight sports categories: football, men's basketball, baseball, men's track/cross country, men's other sports and mixed sports, women's basketball, women's track/cross country and women's other sports. For each of those sports categories, it includes information in six self-reported racial or ethnic groups: American Indian or Alaska Native, Asian, Black or African-American, Hispanic or Latino, Native Hawaiian or Pacific Islander, nonresident alien, two

or more races, White or non-Hispanic and unknown (not included in one of the other eight groupsor not available) and the total (all nine groups combined).

Two different measures of graduation rates are presented in this report: (1) freshman-cohort rate; and (2) Academic Success Rate (ASR). The freshman-cohort rate indicates the percentage of freshmen who entered during a given academic year and graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, as well as student-athletes who transferred into an institution, received athletics aid or were on the roster at the start of the championship segment their first year at the institution. Both the freshman-cohort rate and the ASR subtracts students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a church mission). In addition, the ASR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class (i.e., 2014-15 through 2017-18) Federal Graduation Rate for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data for the last four classes (i.e., 2014-15 through 2017-18) of student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. [Note: Pursuant to the Student-Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that noindividual can be identified.]

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined and the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the 2017-18 and four-class freshman-cohort graduation rates and the four-class ASR for student-athletes in each race and ethnic group who either received athletics aid or participated in athletics their initial year at the institution. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c).

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men andwomen in each racial or ethnic group (not just freshmen).

#### b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year and the number of men and women ineach racial or ethnic group.

#### c. Student-Athletes by Sports Categories.

This section provides the enrollment data as identified in 2-b for each of the eight sports categories.